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WSD 4K and Early Childhood Program Website: http://www.wausauschools.org/schools_facilities/4_k_programming
Link to WSD E-Flyers: <http://www.wausauschools.org/e-flyers> Click on the E-flyers tab to see a listing of all current school flyers.
Link to District Handbook: http://wausauschools.org/parents/parent_student_handbook/english

Principal's Piece...

As many of our 4K learners adapt to a new school routine these first few weeks of second quarter, we are re-establishing teaching expectations and a culture of learning, while focusing on creating a safe learning environment of respect and rapport.

In the Wausau School District 4K Programs, we believe each moment adults and children interact is an opportunity to develop positive relationships. Adults can use a variety of strategies, such as listening to children, making eye contact with them, and engaging in one-on-one interactions to promote secure adult-child relationships. Building such relationships while teaching rules and procedures creates the best possible environment for all.

Here are some practical strategies for building positive relationships.

Adapted from [Center on the social and emotional foundations of early learning](#)

- Greet your child with a smile every morning
- Follow your child's lead during play
- Have a conversation over snack
- Listen to your child's ideas and stories and be an appreciative audience
- Provide praise and encouragement
- Send a family photos to school so your child can share it with their peers
- Hang your children's work up at home
- Acknowledge your child's effort
- Give compliments liberally
- Write all of the special things about your child on a T-shirt and let him or her wear it to school
- Play a game together
- Play outside together
- Give hugs, high fives, and thumbs up for accomplishing tasks
- Hold your child's hand
- At the end of a bad day hold your child and say "I'm sorry we had a bad day today – I know tomorrow is going to be better!"

Kara Rakowski, Wausau School District 4K Principal

Curriculum corner

Our new unit, La Tortuga, began on Nov. 9.

'I can'Æ

- I CAN: find a friends name
- tell you a character in a story
- draw a line under a picture
- show the title, cover, front and back of the book
- name the color yellow
- draw a circle
- assemble puzzles of at least 9 pieces intersecting
- rote count to 10
- extend AB patterns

Targeted Vocabulary

I can use and say these words: La Tortuga, turtle, flute, dance, wise

FYI

K\ Yb'Zla]JYg'UbX'gW cc`g'k cf_`hc[YH Yf'k Y'dfcj]XY' H YVYghYXi WU]cb'dcgg]V'Y'Zf'ci f'W]XfYb°



Join us the week of November 16 - 20 for a virtual Fill a Bucket event. Learn about how your actions fill the buckets of others.

[Link to COVID-19 Dashboard](#)

Mark your calendars

For 4K students Uhall sites

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Learning at home

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 W]X`YUfb`UVci lia UH 3`

Most preschoolers, even without guidance from adults, are naturally interested in math as it exists in the world around them. They learn math best by engaging in dynamic, hands-on games and projects. Preschoolers love to ask questions and play games that involve the many aspects of math. Components of math include number sense, geometry, measurement, math language, and spatial relationships. In the Wausau School District 4K Programs, we embed math instruction across daily activities using the literacy curriculum Happily Ever After as the base. Below are some math related activities you can use to help your child learn.

Area: "Number sense".

Some fun activities to help build number sense include:

- Count food items at snack time (e.g., 5 crackers, 20 raisins, 10 baby carrots).
- Use a calendar to count down the days to a birthday or special holiday.
- Help your child see the connection between a numeral like "5," the word "five," and five days on the calendar.
- Practice simple addition and subtraction using small toys and blocks.
- Play simple board games where your child moves a game piece from one position to the next.

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**Pussycat pussycat, where have you been?
 I've been to London to visit the Queen.
 Pussycat pussycat, what did you do there?
 I frightened a little mouse under her chair.**

S

There was a little turtle,
he lived in a box.

He swam in the puddles
and climbed on the rocks.

He snapped at a mosquito.

He snapped at a flea.

He snapped at a minnow.

He snapped at me.

He caught the mosquito.

He caught the flea.

He caught the minnow.

But he didn't catch...me!

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When does my sick child and other family members need to stay home?

If anyone in the house has:

- Cough
- Shortness of breath
- Difficulty breathing
- New loss of taste
- New loss of smell

Or at least 2 of the following:

- Fever*
- Chills
- Body aches
- Headache
- Sore throat
- Fatigue
- Congestion or runny nose
- Nausea or vomiting*
- Diarrhea*



*Children with these symptoms need to stay home until symptoms resolve for 24 hours regardless

When can we return to school and work?

	Sick person	Household members
Sick individual is diagnosed with a different illness	Follow guidance from medical provider	All well individuals may return to school and work
Sick individual tests negative for COVID-19	24 hours symptom free without using medicine	All well individuals may return to school and work
Sick individual tests positive for COVID-19	10 days after symptoms started AND fever free for 24 hours with other symptoms improving	14 days after last contact with sick person AND do not have any COVID symptoms
Sick individual does not test for COVID-19 and does not have a medical diagnosis of another illness	10 days after symptoms started AND fever free for 24 hours with other symptoms improving	14 days after last contact with sick person AND do not have any COVID symptoms

Note: There are other times a child will be required to stay home from school because of potential exposure to COVID. Public Health will provide directions if this happens.

August 2020



Reporting Absence - school

If your child will be absent, you must call the 4K office at your child's school to report the absence:

- GD Jones - 715-261-0265
- Hawthorn - 715-261-0055
- Riverview - 715-261-0040
- Jefferson - 715-261-0185

Reporting Absence - bus

If your child is on a bus route and will be absent, you must call First Student: 715-842-2268

Hours of School

- AM: 8:20 a.m. - 11:00 a.m.
- PM: 11:35 a.m. - 2:15 p.m.

Making changes

Please notify the 4K office of address, email, and phone number changes/updates or additions by calling +90!&*%\$&*"

Fees

\$30 Snack covers a daily milk and a snack. This fee is required for in-person learning and covers the entire school year.

Who to contact

- *_tn| 'aMfZ' yb| bBM| { 'aZM| (a Vnl VZx| y' _nx' tn| x'ValbX' {aM| xZw| bZyMaZM| (a ujM| 'Vnl {M| {aZ' yVannj| | xyZ' _nx' tn| xybZ'a"
- *_tn| , n| jX' jB' Z' {n' fnj| | {ZZx' Vnk ujZ' {aZ' uxnvZyy' {axn| `a' {aZ' 5^3^m' | Z{, nxl "

Bus Procedures

- E Z' xZNXtS, M| b ` SMI X' fbybujZ' M| {aZ' U| y| y' (nu' M| jZM| { UÜ' k b| {Zy'UZ' _nxZ' 'tn| x'yVaZx| jZx' uB| | u' nx' Xnu' n_ {tk Z'a' AaZ' {tk Zy'VM| 'fM| t' X| Z' {n' M| yZ| {y| | XZ| {y'a' **An adult must always meet the bus.**
- 1nM| M| X' | | jnM| 'tn| x'ValbX' nl {n' M| X' n_ n_ {aZ' U| y'a' • t' Mj' " by| '@| XZ| { 'M| 'aUa' 'aBY' 'Y' Yaä {n' xZunx' (M| yZ| VZy'nl ' XMy' 'tn| x'ValbX', b| j' n{ 'UZ' xBb' ` {aZ' U| y'a' "
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- AaZxZ', b| j' UZ' M- M| Z| {y' M| @vannj' Z' fZ| { {aZ' 'by' {, ZZ| n_ Z' fZx' t' k' nl {a'a' z' MZy' _nx' ZMwa' y' bZ', b| j' UZ' yaM| Zx' b' " | ` | y' "
- BO' @| XZ| {y', b| j' M| {Z| X' {aZ' b' ank Z' yVannj' _nx| b' XZx' M| {Z| , ab' a' k' M' UZ' Xb' ZxZ| { _nxk' {aZ' b' 'BO' y' bZ'a' "
- 5| x' BO' ux' n' x' k' by' M| t' ZM' ux' n' x' k' a' @| XZ| {y' {a' M| M| Z| X' BO' k' n' fZ' nl {n' i' b' XZx' M| {Z| {aZ' _njjn, b' ` t' ZM'a' "
- H' Z', nxi 'a' M| X' {n' UY' M| VZ' Vj' M| yx' n' k' y' M| X' M| Z' | n{ M| jZ' {n' anl nx' xZw| Zy' {y' _nx' yuZ' Vb| b' {ZMwaZx' y'a' H' Z' M| ux' Z' Vb| M| Z' tn| x' | | XZxy' {M| Xb' ` a' "

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EDUCATING FOR THE FUTURE, ONE CHILD AT A TIME

Administrative Assistant

Assistant to Supervisor of Financial Services

Building Paraprofessional

Custodian

ELL Translator (Hmong)

Enrollment Paraprofessional

Out of School Enrichment Coordinator

Nutrition Services Assistance Manager

Nutrition Services Technical Assistant

Special Education Paraprofessional

Title 1 Paraprofessional



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715-261-0520

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